

BARNWELL 19 SCHOOL DISTRICT

PO Box 185

Blackville, South Carolina 29817

GRADES PK-12

ENROLLMENT 903 Students

SUPERINTENDENT William A. Sandifer 803-284-2234

BOARD CHAIR Evelyn Coker 803-284-2224

FISCAL AUTHORITY District Board/Referendum

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2004

ABSOLUTE RATING: **GOOD**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	7	8	0

IMPROVEMENT RATING: **EXCELLENT**

ADEQUATE YEARLY PROGRESS: **NO**

This district met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Below Average	Average	N/A
2003	Average	Good	No
2004	Good	Excellent	No

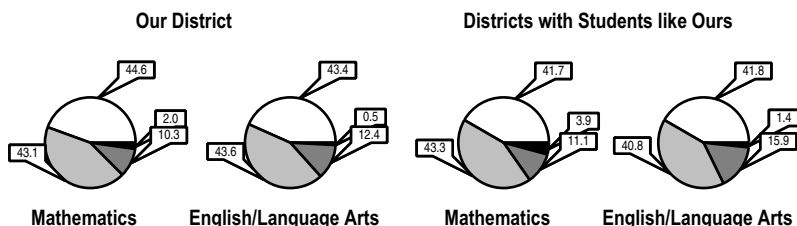
DEFINITIONS OF DISTRICT RATING TERMS





- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

83.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our District			Districts with Students like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed both subtests	61.2	N/A	N/A	62.7	N/A	N/A
Passed 1 subtest	14.9	N/A	N/A	18.0	N/A	N/A
Passed no subtests	23.9	N/A	N/A	19.3	N/A	N/A

ELIGIBILITY FOR LIFE SCHOLARSHIP*

Percent of	Our District	Districts with Students like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.8	4.3
Seniors who met the SAT/ACT requirement	11.8	4.3
Seniors who met the grade point average	45.1	37.1

*Using only the SAT/ACT and grade point average requirements

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	401	98.8	43.4	43.7	12.4	0.5	12.9
Gender							
Male	212	99.1	49.5	41.0	9.0	0.5	9.5
Female	189	98.4	36.6	46.8	16.1	0.5	16.7
Racial/Ethnic Group							
White	76	100.0	31.6	46.1	21.1	1.3	22.4
African-American	320	99.1	46.1	43.2	10.4	0.3	10.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	300	99.3	33.2	50.7	15.4	0.7	16.1
Disabled	101	97.0	74.5	22.4	3.1	0.0	3.1
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	401	98.8	43.4	43.7	12.4	0.5	12.9
English Proficiency							
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	399	99.3	43.4	43.7	12.4	0.5	12.9
Socio-Economic Status							
Subsidized meals	345	98.6	45.9	42.6	10.9	0.6	11.5
Full-pay meals	56	100.0	28.6	50.0	21.4	0.0	21.4

Mathematics							
All Students	401	99.0	44.6	43.1	10.3	2.0	12.3
Gender							
Male	212	98.6	42.1	45.5	11.0	1.4	12.4
Female	189	99.5	47.3	40.4	9.6	2.7	12.2
Racial/Ethnic Group							
White	76	100.0	39.5	36.8	18.4	5.3	23.7
African-American	320	98.8	45.3	44.9	8.5	1.3	9.8
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	300	100.0	35.7	49.3	12.7	2.3	15.0
Disabled	101	96.0	72.2	23.7	3.1	1.0	4.1
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	401	99.0	44.6	43.1	10.3	2.0	12.3
English Proficiency							
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	399	99.0	44.6	43.0	10.4	2.0	12.4
Socio-Economic Status							
Subsidized meals	345	98.8	46.6	41.1	10.0	2.3	12.3
Full-pay meals	56	100.0	32.1	55.4	12.5	0.0	12.5

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	54	100.0	44.7	34.0	19.1	2.1	21.3
	Grade 4	77	100.0	53.4	32.9	13.7	N/A	13.7
	Grade 5	73	100.0	57.1	36.5	6.3	N/A	6.3
	Grade 6	59	100.0	43.4	41.5	15.1	N/A	15.1
	Grade 7	97	99.0	55.7	36.4	8.0	N/A	8.0
	Grade 8	75	100.0	37.1	54.3	8.6	N/A	8.6
2004	Grade 3	60	98.3	33.9	40.7	23.7	1.7	25.4
	Grade 4	60	96.7	31.0	51.7	17.2	N/A	17.2
	Grade 5	66	100.0	53.0	36.4	10.6	N/A	10.6
	Grade 6	64	100.0	48.4	39.1	10.9	1.6	12.5
	Grade 7	56	100.0	42.9	48.2	8.9	N/A	8.9
	Grade 8	95	97.9	47.3	47.3	5.4	N/A	5.4

Mathematics								
2003	Grade 3	54	100.0	21.3	61.7	12.8	4.3	17.0
	Grade 4	77	100.0	50.7	41.1	8.2	N/A	8.2
	Grade 5	73	98.6	66.7	27.0	6.3	N/A	6.3
	Grade 6	59	96.6	36.5	46.2	13.5	3.8	17.3
	Grade 7	97	100.0	61.4	26.1	10.2	2.3	12.5
	Grade 8	75	100.0	62.9	28.6	8.6	N/A	8.6
2004	Grade 3	60	98.3	37.3	49.2	13.6	N/A	13.6
	Grade 4	60	95.0	33.3	49.1	14.0	3.5	17.5
	Grade 5	66	100.0	51.5	39.4	6.1	3.0	9.1
	Grade 6	64	100.0	35.9	42.2	18.8	3.1	21.9
	Grade 7	56	100.0	46.4	44.6	5.4	3.6	8.9
	Grade 8	95	100.0	55.8	37.9	6.3	N/A	6.3

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

These schools will be reported in a separate document.

DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

Title I schools that fail to make adequate yearly progress for two consecutive years

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	76	86.8	26.2	36.9	32.3	4.6	36.9
Gender							
Male	43	79.1	38.2	29.4	29.4	2.9	32.4
Female	33	97.0	12.9	45.2	35.5	6.5	41.9
Racial/Ethnic Group							
White	14	85.7	9.1	27.3	54.5	9.1	63.6
African-American	61	86.9	30.2	39.6	26.4	3.8	30.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	54	87.0	6.5	41.3	45.7	6.5	52.2
Disabled	22	86.4	73.7	26.3	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	76	86.8	26.2	36.9	27.3	4.6	36.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	76	86.8	26.2	36.9	32.3	4.6	36.9
Socio-Economic Status							
Subsidized meals	62	85.5	28.8	34.6	32.7	3.8	36.5
Full-pay meals	14	92.9	15.4	46.2	30.8	7.7	38.5

Mathematics							
All Students	76	88.2	36.4	27.3	27.3	9.1	36.4
Gender							
Male	43	81.4	45.7	25.7	22.9	5.7	28.6
Female	33	97.0	25.8	29.0	32.3	12.9	45.2
Racial/Ethnic Group							
White	14	85.7	18.2	45.5	18.2	18.2	36.4
African-American	61	88.5	40.7	24.1	29.6	5.6	35.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	54	87.0	15.2	34.8	37.0	13.0	50.0
Disabled	22	90.9	85.0	10.0	5.0	N/A	5.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	76	88.2	36.4	27.3	27.3	9.1	36.4
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	76	88.2	36.4	27.3	27.3	9.1	36.4
Socio-Economic Status							
Subsidized meals	62	85.5	38.5	26.9	25.0	9.6	34.6
Full-pay meals	14	100.0	28.6	28.6	35.7	7.1	42.9

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships*		Graduation Rate		Met State Objective
	n	%	n	%	n	%	
All students	57	98.2%	51	11.8%	55	94.5%	N/A
Gender							
Male	21	95.2%	15	13.3%	19	100.0%	
Female	36	100.0%	36	11.1%	36	91.7%	
Racial/Ethnic Group							
White	21	100.0%	15	20.0%	21	95.2%	
African American	35	97.1%	36	8.3%	34	94.1%	
Asian/Pacific Islander	N/A	N/A	0	N/A	N/A	N/A	
Hispanic	N/A	N/A	0	N/A	N/A	N/A	
American Indian/Alaskan	N/A	N/A	0	N/A	N/A	N/A	
Disability Status							
Not disabled	53	100.0%	48	12.5%	51	98.0%	
Disabilities other than speech	4	I/S	3	I/S	4	I/S	
Migrant Status							
Migrant	N/A	N/A	0	N/A	N/A	N/A	
Non-migrant	57	98.2%	51	11.8%	N/A	N/A	
English Proficiency							
Limited English proficient	N/A	N/A	0	N/A	0	N/A	
Non-LEP	57	98.2%	51	11.8%	55	94.5%	
Socio-Economic Status							
Subsidized meals	39	100.0%	38	0.0%	34	91.2%	
Full-pay meals	18	94.4%	13	46.2%	21	100.0%	

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

EXAM PASSAGE RATE BY SPRING 2004

	Our District	Districts with Students like Ours
Percent	98.2%	90.0%

GRADUATION RATE

	Our District	Districts with Students like Ours
Number of Students	55	184
Number of Diplomas	52	136
Rate	94.5%	74.9%

2003-04 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2003	2004	2003	2004	2003	2004
District	427	470	466	468	893	938
State	493	491	496	495	989	986
Nation	507	508	519	518	1026	1026

ACT	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	14.7	17.2	15.9	18.1	14.4	19.1	15.7	17.2	15.1	18.1
State	18.7	18.8	19.0	19.1	19.4	19.4	19.2	19.3	19.2	19.3
Nation	20.3	20.4	20.6	20.7	21.2	21.3	20.8	20.9	20.8	20.9

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 903)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	97.2%
Retention rate	9.3%	Up from 8.1%	6.4%	5.3%
Attendance rate	95.4%	Up from 94.3%	96.2%	96.2%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.1%		8.5%	5.8%
Students with disabilities other than speech taking PACT (Math) off grade level	9.6%		7.5%	5.1%
Eligible for gifted and talented	7.2%	Down from 8.1%	6.7%	11.6%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.4%	Up from 13.0%	10.5%	10.9%
Older than usual for grade	7.6%	Up from 7.2%	7.0%	5.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.2%	Up from 3.9%	2.0%	1.1%
Enrolled in AP/IB programs	13.7%	Up from 3.6%	6.3%	9.9%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Enrolled in adult education GED or diploma programs	25	Down from 78	160	157
Completions in adult education GED or diploma programs	4	Down from 13	16	39
Annual dropout rate	0.0%	Down from 0.6%	2.6%	2.9%
Teachers (n= 70)				
Teachers with advanced degrees	34.3%	Down from 34.7%	44.5%	50.0%
Continuing contract teachers	84.3%	Up from 73.6%	79.0%	84.6%
Highly qualified teachers**	94.9%	N/A	90.8%	92.5%
Teachers with emergency or provisional certificates	11.5%		10.5%	4.4%
Teachers returning from previous year	82.5%	Up from 82.4%	87.3%	89.9%
Teacher attendance rate	94.4%	Up from 94.0%	94.1%	94.7%
Average teacher salary	\$36,668	Up 5.2%	\$38,559	\$40,566
Vacancies for more than nine weeks	2.9%	N/C	1.0%	0.3%
Prof. development days/teacher	12.3 days	Up from 10.5 days	11.9 days	12.0 days
District				
Superintendent's years at district	6.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 19.0 to 1	19.5 to 1	21.0 to 1
Prime instructional time	88.3%	Up from 87.0%	88.2%	89.5%
Dollars spent per pupil*	\$8,994	Up 5.2%	\$8,610	\$7,217
Percent of expenditures for teacher salaries*	51.1%	Down from 53.7%	53.9%	55.6%
Opportunities in the arts	Fair	Down from Excellent	Good	Excellent
Parents attending conferences	99.0%	Up from 66.7%	93.9%	97.3%
Number of schools	3	No change	6	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	0.0%	No change	5.9%	4.3%
Average age in years of school facilities	28	Up from 26	29	26
Number of schools with SACS accreditation	2	No change	5	8
Average administrator salary	\$62,176		\$65,649	\$67,300

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	92.9%	91.1%
	State Objective	Met State Objective
Highly qualified teachers**	65.0%	Yes
Student attendance rate	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

SCHOOL DISTRICT GOVERNANCE

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	25.0 per board member
Percent new trustees completing orientation	100.0%

DISTRICT SUPERINTENDENT'S REPORT

"Blackville-Hilda Public Schools Continues to Show Improvement": This was the headline in the local paper last year. Yes, our schools continue to show improvement. Our district absolute score was "Average" with an improvement score of "Good." Two of our schools achieved other merits. Blackville-Hilda Junior High received the "Palmetto Silver Award," and Blackville-Hilda High received the "Palmetto Gold Award." The high school also achieved an improvement score of "Excellent."

All of these achievements are due to teamwork. Our school board, administrators, teachers, support staff, parents, and students are responsible for these successes. Our technological and instructional programs continue to grow despite several state budget cuts. Our teacher retention rate continues to hold steady. The teacher specialists did an excellent job at our elementary school, and leave behind a wealth of knowledge and materials.

Our district was also honored in being chosen to receive a scholarship to participate in "Master Board Training" through the South Carolina School Boards Association.

Blackville-Hilda students were offered extended instructional assistance through homework centers, a comprehensive remediation after school program, and PACT tutorial classes. All of these efforts, with strong community support, enhance the educational process for our children. One of our seniors from Blackville-Hilda High School was granted a full scholarship to attend Duke University in the fall. Several other students received academic scholarships and a couple of our athletes received full-tuition scholarships to play football.

Blackville-Hilda Public Schools continues to do more and more with less and less.

Thank you all for your efforts on behalf of our children.

William A. Sandifer
Superintendent